

ГУО «Гимназия г.Пружаны»

**Речевые ситуации  
на уроках  
английского языка  
в 5 классе**



2014 год

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## Holidays

1. Say what children usually do or not do in summer.
2. Tell your friend about your summer holidays. Tell about:
  - where you went;
  - with whom you went;
  - where you stayed;
  - how long you stayed there;
  - what the weather was like;
  - what you did there;
  - when you come home;
  - what you liked most about your trip.
3. Say what places you visited in summer and what were they like?
4. Describe a funny or a sad episode that happened to you or your friend during the summer holidays.
5. Name three things that made good holidays.

6. Imagine your ideal holidays in ten years. What will you do on your holidays when you grow up and make your own money.

7. You are going to have your holidays in the country with your parents. Say:

-where you will go for your holidays;

-if the place will be away from your city;

-what the weather will be like.

8. Say what you did on holidays this summer. Were any funny episodes on your holidays?

9. Ask your friend what they like doing in summer?

10. Make your own advertisement for a summer camp. Invite your new friend to your summer camp.

11. After the summer holidays the pupils are at school again. They have some newcomers and they speak about them with each other. Role-play their dialogues.

12. What things do you think are important for a good life on holidays?

13. Say what places you visited in summer and what were they like?

14. Say which holidays do you like best? Where do you like spend your summer holidays?

15. You had a very good time last summer, didn't you. Tell your classmates about your holidays. Be ready to answer the questions.

## Healthy lifestyle

1. You have bought a lot of things at the shop. Tell your mother what you have bought and what the price was?

2. Discuss with your friend:

-at what time does he get up;

-does he wash his /her hands and face;

-does he do morning exercises;

-What should he do after an active sport game? Should he take a shower? Should he change clothes?

3. Imagine that we are in policlinic. Those who sit on the left of the desk will be "doctors" and those who are on the right will be "patients." So let's talk and act out. The "patients" complain and the "doctors" give instructions and tell each "patients" : "It's very good for your health. You will recover very soon. Be a good boy/girl and you will be OK.

4. You have a friend for dinner at home. Ask him what he/she would like for dinner. Tell him/her what your mother has got for dinner.

5. Say what you should do to be healthy. What shouldn't you do?

6. Your brother hardly ever takes care of himself. His older brother John is giving him advice. Say what John is telling Bob.

7. Nowadays people want to be healthy and strong. What about you? If you want to keep fit what should you follow.

8. Say what the doctor usually does when he comes to visit your Granny.

9. Yesterday Pete fell ill. The doctor came, examined him and talked to him. Say what the doctor told Pete.

10. You come to see your friend after doctor's visit. Ask him questions about this visit.

11. Say what you should eat for good health.

12. Say what exercises you should take to keep fit.

13. Pretend you are a doctor. Let the classmates answer your questions about their health.

14. Work in pairs. Choose a partner and ask him questions about his health; his last visit to doctor; his last illness.

## TV programmes

1. Speak to your friend. Ask him how often does he watch TV? What programmes does he like?
2. Speak to your friend about your favourite TV programme. Say why you like it.
3. What do you think about TV? Why?
4. You are reading a TV guide. What programmes are you going to watch? When?
5. You have probably seen lots of different films. Speak about the film, that you like.
6. Do you know what types of films your classmates like? Find out. Ask as many of your classmates as possible.
7. What is your favourite character like? Describe the character of your favourite film.
8. Interview your classmates about TV. What programmes do they like?
9. Find out if your classmates are fond of going to the cinema and seeing different films?
10. Your friends are cinema-goers. Find out if they have bought tickets for a film, what film it is, when they are



going to be at the cinema, if their tickets are expensive or cheap.

11. Work in pairs and ask each other: what is on at some cinemas of your town. Describe the film which is on.

12. Could you tell your friend what films you have seen this week? Where did you see them? Were they interesting?

13. Invite your friend to go to the cinema. You are free on Friday. Your friend is busy on Friday.

## Holidays

1. Speak about the holidays people celebrate in Britain.
2. Say what English holidays you remember. Which holidays do you like best and why?
3. You have heard about some English holidays: talk about the one that you think is the most interesting; let your classmates ask you questions for more information; ask your classmates about the other holidays of the English year.
4. Pretend your friends don't know how English people celebrate Christmas. Tell them about it.
5. On Christmas English people congratulate each other. They send each other cards. Congratulate your relatives and friends on Christmas or New Year.
6. Tell your British friend about the holidays in Belarus.
7. Tell your classmates how you celebrated Christmas or New Year.
8. Invite your friend to your birthday party. Say what you would like to give your friend on his birthday; what would you like to get as a birthday present.

9. Tell your classmates how you will celebrate your mother's birthday. Let your classmates ask you questions for more information.

## In town or in the country

1. Your friend wanted to post a letter and got lost. Help him to get to the post office.
2. Tell your friend how you can get from the bus stop to the supermarket.
3. Peter is a boy from the USA. He is in the centre of your town. He is lost. Pretend you are Peter and ask the way to the nearest post office, bus station, Ice Palace.
4. Ask your friend which safety rules does he always/sometimes/rarely/never follow.
5. Your friend from England doesn't know about safety rules in Belarus. Give instructions to them.
6. Speak about the place you live in.
7. Discuss with your friend. Does he like the place he live in? Why?
8. Discuss with your classmates. What do you think about the city and the country?
9. Discuss with your friends where is better to live in town or in the country?
10. Imagine that you are on the farm. Say what you can see on the farm. What can you do on the farm? What would you like to do on the farm?

11. You live in the country. Describe what is new in the village.

12. Your friend lived on the collective farm last July. Ask him what he did there.

13. People who live in towns like to go to the country for a day or two. In what season do they go there? What do they like in the country?

14. Speak about your town or village. Has it change this year?

15. You have lived in this town or village all your life. Tell each other what you like about your town/village. How long your parents have lived in this town/village; what you think about town/ village; when you go to another place during your holidays.

## Countries and continents

1. What Russian, British and Belarussian symbols do you know? Tell your friend who is interested in these countries everything you can.
2. We are not sure your classmates know much about Britain. Ask them questions to find it out.
3. Say a few words about the history and main cities of Belarus.
4. Say what languages do people who live in Belarus speak. What is the capital of Belarus? What are the colours of the Belarussian flag?
5. Imagine that you are at the international conference. Say what your name, nationality is, where are you from and what languages you speak.
6. Imagine that you are a teacher of Geography. Use the map of Great Britain and tell your imaginable pupils all you can about Britain.
7. What historic or interesting places would you recommend a tourist to see in Belarus?
8. Imagine that you are going to show your British friend Minsk. What are you going to tell him about interesting places in Minsk.

9. Which places in Belarus that you haven't seen yet would you like to visit and why?

10. Are you fond of travelling? Why do people travel?

11. If you could spend a hiking holiday wherever you like, what place would you choose?

12. Imagine that you are talking to Mr. Smith who traveled to Australia by train last year. Ask him questions about his journey.

13. Describe your last trip. Don't forget to tell some words about the weather on that day (those days).

14. Describe your last journey by train. Say:

-where you went;

-how long you traveled;

-what did you do on the train.

15. What historic or ancient sights would you recommend a tourist to see in Belarus?

16. Ask your friend where would he like to travel next summer?

17. Ask your friend if they have ever been to different cities/ countries and how they travelled there.

18. Tell your friend a few words about: your last summer trip; your last winter trip; your trip to the seaside; your trip by train.

19. Tell your classmates about the means of transport you used during your trip.

20. Speak about your most interesting trip.

21. Make up dialogues about your trip. Ask: -where you went; what time you left; how you get there; what time you arrived at the place; what did you do there; what time you came back.

22. Speak about a beautiful place in Belarus you have visited.

23. Make up your story about travelling. Will your friend believe you?

24. Imagine that your English friend is going to visit you. Explain him how to get to your house from the nearest station or bus stop.

25. You are travelling by train. Describe what you see out of the window.

26. You are going on a trip. Help your mum to pack your things.