

Государственное учреждение образования  
«Гимназия г.Пружаны»

**Ситуации общения, стимулирующие  
учащихся к решению  
коммуникативных задач в процессе  
изучения иностранного языка  
в 6 классе.**



2015 г.

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## Nature

1. You like to spend your free time outdoors. What did you do last summer? Where did you go?
2. To camp or not to camp? Give arguments for and against visiting summer camps.
3. You are a member of the Nature Protection Club. Prove that nature needs our protection.
4. You are invited to a radio programme. Tell about endangered animals. Describe these animals, their homes and behavior.
5. Tell an English boy (girl) about the nature of Belarus to make him (her) interested in visiting Belarus.
6. On vacation you sometimes have adventures or your friends tell you funny things which happened to them. Give a short description of one of them using the following sentences:  
Once I was...  
Suddenly...  
This was the end of my...  
At the end of my story I could say “Thanks God! I’m safe now.”
7. A local radio station is running a competition on the topic “Animals in danger”. To take part in competition you should prepare a story about wild animals from Belovezhskaya Pushcha which are in danger.

8. Why can we find the names of many animals, birds, fish in the Red Book? What can you do to help our nature?

9. You are a nature-lover. Prove that our Belarusian nature is in danger. What should we do to protect it?

10. Do you like studying birds in the wild? Is bird-watching a popular hobby in Belarus? Would you like to go bird-watching? Why (why not)?





## Belarus and English-speaking countries

1. Imagine that you are writing an article about Belarus for the book “European countries”. Give facts about our territory, climate, population and national symbols.

2. Suppose you are a guide and recommend the most interesting routes in Belarus. Give advice, remember to motivate the choice of each particular route.

3. You are a tourist in England. Your new friends don't know anything about Belarus. Tell them about geographical position and nature of your country.



4. Every country has its own national symbols. What do you know about Belarusian national symbols?

5. Suppose you are a guide and describe the most interesting regions in Belarus. Which places in Belarus will you recommend tourists to visit and why?

6. You are telling your foreign friend about some major events in the history of Belarus. What will you choose to speak about?



7. Imagine that you are interviewing one of the most outstanding figures in the

history of Belarus. What would you like to ask him/her about? What would he/she answer?

8. Imagine that you want a taxi driver to take you and your English-speaking friend to different places of interest in Minsk. Plan the best tour route possible.

9. You have just come back from Scotland. Choose 10 facts about the country which seem very important to you.

10. After your trip to Scotland you have a lot of postcards with the main places of interest in this country. Describe some of the postcards to your friends.





## Household Duties

1. In what cases do you find working with your hands pleasant?
2. You are speaking with your friend. Ask him about his household chores, and what he should do at home.
3. You can't join your friend for a walk. You are busy now. You are helping your mum about the house. What housework are you good (bad) at?
4. What kind of housework do your parents make you do? Is it useful for you?
5. Your friend came to see you. Show him your flat (house).
6. What machines do you have at home? How do you use them helping about the house?
7. It's Saturday. Your parents are at work. Speak about your household duties and how you help your parents.
8. Discuss with your classmates. Who does the most difficult and boring work about the house in your family? Why?
9. Your room is in a mess. You have no idea how to start to tidy up. You need a plan (in order) to tidy it up. Make the plan.



10. “The right thing in the right place.” Do you agree with the proverb? Explain why.





## Food



1. Imagine that you are going to a supermarket because you have invited your friends to dinner. Make up a menu for the dinner and a shopping list of the things

you need to buy.

2. You are going to invite some friends from Britain to have dinner. What traditional dishes will you cook? Give your reasons.

3. Describe some kinds of meal you enjoy. Give the recipe of the dish you like best.

4. You would like to know more about traditional meals in



Britain. Ask your British friend about traditional meals of Britain and his favourite food.

5. What is junk food? Explain why it is so popular and why it is so dangerous and unhealthy.

6. You are fond of cooking healthy food. Prove that all people should eat only healthy food.

7. It's your birthday today. You are going to cook your favourite meal. Tell us the recipe of the meal.

8. What Belarusian national food would you cook for the guests from England? Prove that our food is healthy and tasty.
9. You are planning a party. What shops will you go to and what kind of food will you buy?
10. “You are what you eat”. Do you agree with the proverb? Why (why not)?



## School



1. Your friend from Minsk came to see you. Show him your school (classrooms, the playground, the stadium).
2. Some people think that school days are the happiest days in their lives. Can you say that you have been happy at school? Why?
3. What is your idea of an “ideal school”? Give reasons for your statements.
4. Do you remember your first day at school? What was it like? Describe it. Say how you felt and what you did.
5. Do you agree that computers play a great role in our life? How does it affect your life and studies?
6. Your friend has problems with learning English. What should he (she) do to get better marks in English?
7. What do you tell your teachers if you haven't done your homework? Do you always say the truth? Does your teacher always understand you?
8. Every school has its own rules. Does your school have some? Why



do you think such rules exist?

9. Could you read and write before school? Should parents try to teach their children before they go to school?

10. Are you happy with the way you are taught? If you were the headmaster of your school what rules would you change?



## Books/films



1. Discuss the question with your friend: “Is reading a popular free time activity today?”
2. Imagine that you have a chance to interview a famous poet/writer from your country. Make up questions you would like him/her to answer. Explain why you have chosen this person.
3. Describe what book you would write if you had an opportunity to do it. Mention its genre, the idea, whom it is meant for.
4. Write a letter to your friend in England, telling him/her the biography of your favourite writer.
5. Last week you watched an interesting film with your friends. Make up a review of the film based on a well-known book you have read and liked very much.
6. Your friend wants to buy a book as a birthday present for his younger brother and he is in difficulty what to choose. Give advice him what kind of books he should buy and why.
7. Interview your classmates about books. What kinds of books do they like and why?
8. Do you prefer to read a book or to see a screen version of it? Explain why



9. “A room without books is like a body without soul”. Do you agree with this statement?
10. Do you always read books from cover to cover? Why is it difficult to read books up to the end?



## Hobby



1. Some people like to go to the cinema, some people like to read. And what is your hobby?
2. Do you think it's good if your hobby becomes your profession? Why?
3. Is it necessary to learn how to make things? Does it take a lot of time?
4. Are you a cinema-goer? What film did you see last? What was it about?
5. What is the most interesting and the most useful hobby for you? Can it be sport? Are you fond of playing any sports games?
6. They say that sightseeing is very expensive but it can be a great hobby. Agree or disagree and explain why.
7. Can people turn their hobby into a career? Discuss this idea with your classmates.
8. Do you like travelling? Is it a cheap or an expensive hobby?  
Which is more exciting:  
to travel with parents or  
with friends?
9. Why do most people prefer to travel in summer? What makes a journey pleasant and enjoyable?



10. Do you know unusual hobbies? Give examples.  
Speak about the most interesting hobby for you.



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